

# Free Fall-Worksheet

Watch the video and describe the motion you saw in it.

1. If gravity is the only force acting on the object, the object motion is called **free fall**. Try to drop an object from the equipment in front of you.
2. What are the factors that effect on the motion of the free fall?
3. Change the height of the ball's falling and record the time at the different heights. Tabulate your results

4. It is suggested the relation between the height of the ball's falling and the time is given by the relation  $t^2 = 2h/g$ , where  $g$  is the acceleration due to gravity. Plot the relation between  $(h)$  and  $(t^2)$  and calculate the acceleration of gravity.

5. Which reaches the earth first, the light bodies or heavy bodies? Why?

## FREELY FALLING OBJECTS

It is now well known that, in the absence of air resistance, all objects dropped near the Earth's surface fall toward the Earth with the same constant acceleration under the influence of the Earth's gravity. It was not until about 1600 that this conclusion was accepted. Before that time, the teachings of the great philosopher Aristotle (384–322 B.C.) had held that heavier objects fall faster than lighter ones.

It was the Italian Galileo Galilei (1564–1642) who originated our present-day ideas concerning falling objects. There is a legend that he demonstrated the law of falling objects by observing that two different weights dropped simultaneously from the Leaning Tower of Pisa hit the ground at approximately the same time. Although there is some doubt that he carried out this particular experiment, it is well established that Galileo performed many experiments on objects moving on inclined planes. In his experiments he rolled balls down a slight incline and measured the distances they covered in successive time intervals. The purpose of the incline was to reduce the acceleration; with the acceleration reduced, Galileo was able to make accurate measurements of the time intervals. By gradually increasing the slope of the incline, he was finally able to draw conclusions about freely falling objects because a freely falling ball is equivalent to a ball moving down a vertical incline.



Astronaut David Scott released a hammer and a feather simultaneously, and they fell in unison to the lunar surface. (Courtesy of NASA)

You might want to try the following experiment. Simultaneously drop a coin and a crumpled-up piece of paper from the same height. If the effects of air resistance are negligible, both will have the same motion and will hit the floor at the same time. In the idealized case, in which air resistance is absent, such motion is referred to as *free fall*. If this same experiment could be conducted in a vacuum, in which air resistance is truly negligible, the paper and coin would fall with the same acceleration even when the paper is not crumpled. On August 2, 1971, such a demonstration was conducted on the Moon by astronaut David Scott. He simultaneously released a hammer and a feather, and in unison they fell to the lunar surface. This demonstration surely would have pleased Galileo!

When we use the expression *freely falling object*, we do not necessarily refer to an object dropped from rest. **A freely falling object is any object moving freely under the influence of gravity alone, regardless of its initial motion. Objects thrown upward or downward and those released from rest are all falling freely once they are released. Any freely falling object experiences an acceleration directed downward, regardless of its initial motion.**

We shall denote the magnitude of the *free-fall acceleration* by the symbol  $g$ . The value of  $g$  near the Earth's surface decreases with increasing altitude. Furthermore, slight variations in  $g$  occur with changes in latitude. It is common to define “up” as the  $+y$  direction and to use  $y$  as the position variable in the kinematic equations. At the Earth's surface, the value of  $g$  is approximately  $9.80 \text{ m/s}^2$ . Unless stated otherwise, we shall use this value for  $g$  when performing calculations. For making quick estimates, use  $g = 10 \text{ m/s}^2$ .

If we neglect air resistance and assume that the free-fall acceleration does not vary with altitude over short vertical distances, then the motion of a freely falling object moving vertically is equivalent to motion in one dimension under constant acceleration. Therefore, the equations developed in Section 2.5 for objects moving with constant acceleration can be applied. The only modification that we need to make in these equations for freely falling objects is to note that the motion is in the vertical direction (the  $y$  direction) rather than in the horizontal ( $x$ ) direction and that the acceleration is downward and has a magnitude of  $9.80 \text{ m/s}^2$ . Thus, we always take  $a_y = -g = -9.80 \text{ m/s}^2$ , where the minus sign means that the acceleration of a freely falling object is downward. In Chapter 14 we shall study how to deal with variations in  $g$  with altitude.